LESSON PLAN

PART I

Title: The Arab-Israeli Conflict

Instructional Methods
Informal Lecture with Discussion, Individual Writing and Reflection, Individual and Group Activities, Small Group Discussion, Internet Research, and Reading

Materials
*Cultural Studies: An Introduction to Global Awareness* Textbook
Activities Worksheets

Resources:
- PowerPoint Presentation on Instructor Guide (IG) CD
- Computers with Internet Access
- Classroom Performance System (CPS)

Student Preparation:
- Reading Assignment: Chapter 1, Lesson 2: The Arab-Israeli Conflict
- Homework Assignment: Read Textbook Chapter 1, Lesson 3

Assessment/Evaluation:
- CPS Questions
- CPS Vocabulary on IG CD
- Quick Write
- Discussion/Questions
- CPS Test Files on IG CD

*National Geography Standards, Geography for Life*

**The World in Spatial Terms**
1. Use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective
2. Use mental maps to organize information about people, places, and environments in a spatial context
3. Analyze the spatial organization of people, places, and environments on Earth’s surface

**Places and Regions**
5. Understand that people create regions to interpret Earth’s complexity
6. Understand how culture and experience influence people’s perception of places and regions

**Human Systems**
9. Understand the characteristics, distribution, and migration of human populations on Earth’s surface
12. Understand the processes, patterns, and functions of human settlement
13. Understand how the forces of cooperation and conflict among people influence the division and control of Earth’s surface

**Environment and Society**
16. Understand the changes that occur in the meaning, use, distribution, and importance of resources

The Uses of Geography
17. Understand how to apply geography to interpret the past

*National Council for the Social Studies (NCSS) Standards*

1. Culture
d. Compare and analyze societal patterns for preserving and transmitting culture while adapting to environmental or social change

2. Time, Continuity, and Change
c. Identify and describe significant historical periods and patterns of change within and across cultures, such as the development of ancient cultures and civilizations, the rise of nation-states, and social, economic, and political revolutions

3. People, Places, and Environments
a. Refine mental maps of locales, regions, and the world that demonstrate understanding of relative location, direction, size, and shape
b. Create, interpret, use, and synthesize information from various representations of the earth, such as maps, globes, and photographs

4. Individual Development and Identity
e. Examine the interactions of ethnic, national, or cultural influences in specific situations or events

6. Power, Authority, and Governance
b. Explain the purpose of government and analyze how its powers are acquired, used, and justified
f. Analyze and evaluate conditions, actions, and motivations that contribute to conflict and cooperation within and among nations

9. Global Connections
b. Explain conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations
g. Describe and evaluate the role of international and multinational organizations in the global arena

*National Educational Technology Standards for Students (NETS•S) (Technology Activity)*

6. Technology Operations and Concepts
b. Select and use applications effectively and productively

Lesson Objectives:
1. Know what historical events contributed to the founding of modern Israel
2. Know about the historical events associated with the Six-Day War of 1967
3. Comprehend how the Yom Kippur War of 1973 affected Arab-Israeli relations
4. Know the various attempts at lasting peace in the Middle East

Samples of Behavior/Main Points:
1. Describe the 1947 United Nations Partition Plan for Palestine
2. Explain the Israeli War of Independence
3. Describe the Suez Conflict of 1956
4. Describe Arab threats to Israel prior to the Six-Day War
5. Describe the outcome of the Six-Day War
6. Explain the issues associated with Israeli-occupied territories in Palestine
7. Describe the historical events that led up to the Yom Kippur War
8. Describe the Egyptian attack on Israel and the Israeli counterattack

Lesson Two, The Arab-Israeli Conflict
9. Explain the participation of Russia and the United States in the Yom Kippur War
10. Summarize the outcomes of the Yom Kippur War
11. Explain the Camp David Accords
12. Identify the terms of the Oslo Accords
13. Describe how the Intifada undermined the Oslo Accords

Strategy: This lesson provides a critical framework for understanding the historical roots of the Arab-Israeli conflict, as well as issues that continue to cause conflict in the region. When discussing the various Arab-Israeli wars, emphasize the results of each war. Enable students to comprehend the links from one event to the next, perpetuating the conflict.

Preparation:
- Review the entire lesson plan (recommend trial run through PowerPoint, Internet URLs, and use of CPS)
- Gather any materials necessary for the activities
- Make enough copies of all activity worksheets for the students
- Have computers with Internet connection available, if possible
- Thoroughly read the technology enrichment activity and complete any pre-class preparation for it

Part IIA—Exploration: Begin the lesson with the CPS self-assessment and focusing questions. Then complete the Quick Write reading/writing activity. During the presentation, provide a mini-lecture to introduce an overview of the lesson content then check for learning using the CPS.

Part IIB—Engagement: Use all or some of the following activities with CPS, if applicable; review them for detailed instructions:

1. Knowledge Review: The Arab-Israeli Conflict
2. Individual Reflection/Small Group Activity: Analysis of Peace Plans
3. Individual/Group Application Activity: The US Role in the Arab-Israeli Conflict
4. Technology Enrichment: The Arab-Israeli Conflict Today

Part IIC—Wrap-Up: Review the material and then reinforce it with the CPS review and transfer of learning questions to judge the student’s comprehension of the material.

Evaluation: Refer to the IG CD for the lesson test files

Lesson Outline:

1. Part IIA—Exploration (25 min)
   a. Overview
   b. Quick Write
   c. Informal Lecture

2. Part IIB—Engagement (50 min)
   a. Activities
b. Assessments

3. Part IIC—Wrap-up (15 min)
   a. Review
   b. Conclusion